Composition II Information Literacy Goals and Skills

Information Literacy / Research Process
- Describe the Information Literacy Standards as a model of the research process.
- Reflect on personal research habits in relation to the Information Literacy Standards.

Standard 1 Skills
- Develop a focused, insightful thesis statement.
- Develop focused research questions.
- Use background reading as an invention strategy in finding research questions.
- Generate topics through background reading in books, articles, and reference sources.
- Identify significant ideas in background reading to explore.
- Explain that knowledge can be organized into disciplines.
- Identify disciplines relevant to a topic and explain how disciplinary perspectives may be found in multidisciplinary and subject-specific article and reference databases, and by utilizing the Library of Congress classification system and subject headings.
- Explain the concept of peer-review or refereed journals.
- Describe the attributes of a scholarly research article.
- Identify how scholarly articles may be used for a particular topic.

Standard 2 Skills
- Distinguish between multidisciplinary article databases, subject-oriented databases, and disciplinary scholarly databases.
- Search article databases without limit to full text.
- Use limit to peer-reviewed (scholarly) articles when appropriate.
- Find articles from citations using Full-Text Finder.
- Know how articles are organized by journal and issue online and in print.
- Use abstracts to select relevant source material.
- Use PASCAL Delivers to order books from other South Carolina academic libraries.
- Know about Interlibrary Loan for accessing articles.
- Choose sources in a variety of formats that best address the thesis statement or research question.

Standard 3 Skills
- Identify and evaluate the author’s point.
- Identify underlying assumptions.
- Recognize author’s bias and its effect.
- Understand influence of audience.
- Explain counterarguments.
- Consider the text from multiple perspectives.
- Synthesize main ideas and reconcile differences.
- Understand relationships between several texts.
• Learn to use references and works cited of a relevant source to find other source material.
• Understand if a research question has been answered.

Standard 4 Skills
• Select evidence readers will find most convincing.
• Incorporate partial quotes from longer passages correctly and effectively.
• Respond to, discuss, and connect information from sources to claims made in the paper and to ideas presented by other sources.
• Draw support from sources that take a position different from the writer’s.
• Integrate source material effectively, relating sources to each other.
• Assert claims and judgments based on information and analysis.
• Demonstrate that sources support or refute the thesis statement or research question.

Standard 5 Skills
• Explain the essential elements of citations for books and articles.
• Use MLA documentation style for in-text citations and works cited list accurately and consistently.
• Explain the concepts of intellectual property, copyright, public domain and fair use.